

Anoka-Hennepin Physical Education



PE I Standard 2

Benchmark 9.2.1.2:: Use movement concepts and principles, (force, motion, rotation) to analyze and improve performance for a self-selected skill.

	4	3	2	1
Court/ Field Movement	*Consistently moves quickly into different positions *Consistently moves quickly back to a neutral position *Consistently anticipates opponents moves	*Sometimes moves quickly into different positions *Sometimes moves quickly back to a neutral position *Sometimes anticipates opponents moves	Student has a minimal understanding of basic concepts and vocabulary but has difficulty applying them in practice situations.	*Never moves quickly into different positions *Never moves quickly back to a neutral position *Never anticipates opponents moves
Court/ Field Positioning	*Consistently remains in critical portions of the court. *Consistently recognizes when offensive and defensive positions should be assumed *Consistently attempts to move opponents from good court positioning	*Remains in critical portions of the court most of the time *Recognizes when offensive and defensive positions should be assumed most of the time *Attempts to move opponents from good court positioning most of the time	Student has a minimal understanding of basic concepts and vocabulary but has difficulty applying them in practice situations.	*Does not remain in critical portions of the court *Does not recognize when offensive and defensive positions should be assumed *Does not attempt to move opponents from good court positioning
Skills	Student has a thorough understanding of concepts, vocabulary and strategies, and can apply them in game or competitive situations.	Student has understanding of concepts and vocabulary and can apply them in practice situations but has difficulty applying them in game or competitive situations	Student has a minimal understanding of basic concepts and vocabulary but has difficulty applying them in practice situations.	Minimal achievement with assistance from someone else